

UNDERSTANDING YOUR CHILD'S REPORT CARD


 SY 2019-2020
 5th Grade | Second Nine Weeks

LEARNING GUIDES

What is my child learning?

English Language Arts	Mathematics	Science	Social Studies
<p>All students should know and/or be able to:</p> <p>Quote accurately from texts to explain what they read.</p> <p>Compare and contrast two or more characters, settings, or events in detail.</p> <p>Determine theme or central message using details from what they read.</p> <p>Determine meaning of unknown words in what they read.</p> <p>Read with accuracy and fluency.</p> <p>Write informatively to examine a topic, conveying ideas and information clearly and precisely.</p> <p>Write regularly.</p> <p>Use correlative conjunctions (e.g., either/or, neither/nor) in writing.</p> <p>Write sentences using commas to separate an introductory element from the rest of the sentence.</p> <p>Communicate with peers and adults about what they read and write.</p>	<p>All students should know and/or be able to:</p> <p>Understand how to write numbers using the powers of 10 such as $1,000 = 10^3$.</p> <p>Add, subtract, multiply and divide decimals to the hundredths.</p> <p>Add and subtract fractions to solve word problems.</p> <p>Multiply fractions and find fractional area of rectangles to solve real world problems.</p> <p>Divide unit fractions by whole numbers such as $\frac{1}{2} \div 3$.</p> <p>Measure objects to the nearest $\frac{1}{8}$ of an inch and graph those measurements.</p>	<p>All students should know and/or be able to:</p> <p>Describe how some microorganisms are helpful.</p> <p>Explain how some microorganisms are harmful.</p> <p>Identify the similarities and differences between instincts and learned behaviors.</p> <p>Identify the similarities and differences between inherited traits and learned traits.</p>	<p>All students should know and/or be able to:</p> <p>Describe Germany & Japan's role in WWII.</p> <p>Describe major events and identify key individuals of WWII.</p> <p>Describe how the lives of Americans changed during WWII.</p> <p>Explain the role of Eleanor Roosevelt and the U.S. in the formation of the United Nations.</p> <p>Explain the meaning of the term "Iron Curtain" and how it came to be used.</p> <p>Explain how the United States sought to stop the spread of communism in Europe after WWII.</p> <p>Identify the contributions of Joseph McCarthy and Nikita Khrushchev.</p> <p>Explain the importance of the Cuban Missile Crisis and the Vietnam War in the Cold War era.</p> <p>Analyze the effects of Jim Crow laws and practices.</p> <p>Explain the key events and people of the Civil Rights.</p>

UNDERSTANDING YOUR CHILD'S REPORT CARD

SY 2019-2020

K-5 Specials | Second Nine Weeks

LEARNING GUIDES

What will my child learn?

Art	Music	Health/PE
<p>Students should know and be able to demonstrate their understanding of art through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Use creative problem-solving skills to design artistic pieces of work.• Perform & present original art.• Connect art to other cultures around the world.• Respond to art through analysis, critique and reflection.	<p>Students should know and be able to demonstrate their understanding of music through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Use creative problem-solving skills to create pieces of work.• Perform & present original music.• Connect music to other cultures around the world.• Respond to music through analysis, critique and reflection.	<p>Students should know and be able to demonstrate their understanding of performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Develop questions and understand data related to health and P.E. topics.• Identify the benefits of and make decisions about healthy behaviors.• Examine current health topics and set and explain their health goals.• Actively participate in physical education activities.